Sample Syllabus Statement for Students

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About the Contributor

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About the Supporting Organizations

Every Learner Everywhere is a network of twelve partner organizations with expertise in evaluating, implementing, scaling, and measuring the efficacy of education technologies, curriculum and course design strategies, teaching practices, and support services that personalize instruction for students in blended and online learning environments. Our mission is to help institutions use new technology to innovate teaching and learning, with the ultimate goal of improving learning outcomes for Black, Latinx, and Indigenous students, poverty-affected students, and first-generation students. Our collaborative work aims to advance equity in higher education centers on the transformation of postsecondary teaching and learning. We build capacity in colleges and universities to improve student outcomes with digital learning through direct technical assistance, timely resources and toolkits, and ongoing analysis of institution practices and market trends. For more information about Every Learner Everywhere and its collaborative approach to equitize higher education through digital learning, visit www.everylearnereverywhere.org.

Achieving the Dream (ATD) leads a growing network of more than 277 community colleges committed to helping their students, particularly low-income students and students of color, achieve their goals for academic success, personal growth, and economic opportunity. ATD is making progress in closing equity gaps and accelerating student success through a unique change process that builds each college's institutional capacities in seven essential areas. ATD, along with nearly 75 experienced coaches and advisors, works closely with Network colleges in 44 states and the District of Columbia to reach more than 4 million community college students. Follow ATD on Twitter, Facebook, and LinkedIn.

Sample Syllabus Statement for Students

Writing your syllabus and stuck on how to introduce the adaptive courseware component of your upcoming course to students? Consider using this sample statement as a foundation and mold it to match your course-level, subject, and the course experience you aim to create for students. Use this language in a syllabus, on an instructional page in your LMS, and/or simply an email you send to students before your course.

Draft syllabus statement

"The [insert platform name here] platform you will engage in as part of your coursework is designed to adapt to exactly what you know and what you need to practice. By honestly answering initial questions and completing initial assessments, [insert platform name here] gives you a personalized learning pathway. Subsequent questions and activities will be personalized to match your mastery level. The intention is for you to learn faster, study more efficiently and retain knowledge to greater success. This technology illuminates what content you understand and what concepts still need clarification, allowing you to actively engage in discussions and ask effective questions. You have access to a "dashboard" to track your learning and self monitor your progress. Throughout the term, I will examine the learning analytics dashboard to track trends in mastery and determine gaps in understanding to inform class time."

General statement drafts on adaptive technology

"Adaptive learning systems are online educational systems that modify the presentation of content in response to your performance. Adaptive systems capture fine-grained data and use feedback loops to create personalized learning pathways. Your answers to initial questions and assessments generate additional questions and activities to further your mastery of material. You can track your own learning and engage in their progress through customized learning dashboards. This can lead to faster learning, efficient studying and higher retention of knowledge."